

CAUSATIVES

for the twelfth graders

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Kompetensi Dasar:

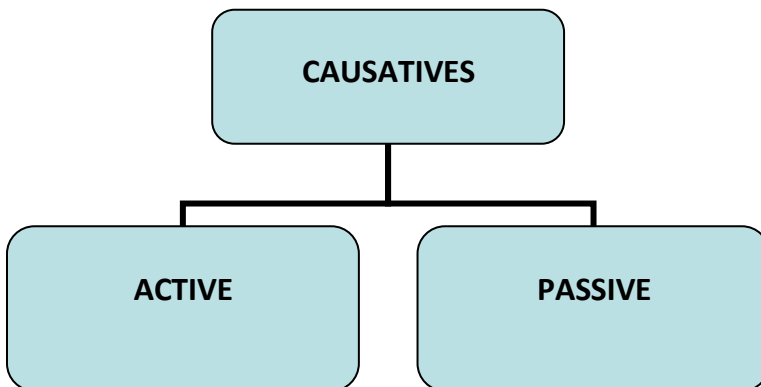
Kompetensi Dasar

- 3.7. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan dan tulis yang menyatakan bahwa suatu tindakan itu tidak dilakukan sendiri, melainkan atas kehendak/ suruhan/ perintah orang lain. (Perhatikan unsur kebahasaan *Causative*).
- 4.7. Menyusun teks interaksi transaksional lisan dan tulis yang menyatakan bahwa suatu tindakan itu tidak dilakukan sendiri, melainkan atas kehendak/ suruhan/ perintah orang lain., dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

Tujuan Pembelajaran:

Setelah selesai mengikuti kegiatan pembelajaran, peserta didik dapat menyukuri kesempatan mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional dan mewujudkannya dalam sikap pantang menyerah dan peduli terhadap sesama, serta mampu:

1. Menganalisis fungsi social dan struktur kalimat berpola Causative aktif mauoun pasif
2. Menghasilkan kalimat berpola Causative aktif dan pasif dengan benar sesuai dengan maksud dan tujuannya.
3. Menjelaskan makna teks berpola Causative aktif dan pasif dengan benar sesuai dengan maksud dan tujuannya.
4. Menyusun teks lisan berpola Causative aktif dan pasif dengan benar sesuai dengan maksud dan tujuannya.



CAUSATIVES

CAUSATIVE VERBS are verbs than can be used to express the idea that “X” causes “Y” to do something.

ACTIVE	PASSIVE
Subject + HAVE + Complement + V1 ↓ ↓ (any tense) (usually person) e.g.: I have my brother wash the car.	Subject + HAVE + Complement + V3 ↓ ↓ (any tense) (usually thing) e.g.: I have the car washed.
Subject + GET + Complement + to V1 ↓ ↓ (any tense) (usually person) e.g.: I get my brother to wash the car.	Subject + GET + Complement + V3 ↓ ↓ (any tense) (usually thing) e.g.: I get the car washed.

A. Complete the following sentence by using causative “HAVE” or “GET”.

- The lady over there keeps silent. I must _____ her to say something.
- She didn't do the assignment. Instead she _____ her brother do it for her.
- He is a neat boy. He _____ his hair trimmed once a month.
- My watch is always late. I'm going to _____ it repaired.
- Dennis never washes his clothes by himself. He always _____ his clothes washed and ironed at the laundry.
- He will _____ the maid clean his room.
- Because she is sick, she wants to _____ her breakfast brought to her room.
- I am going to _____ the architect to design my new house.
- He _____ the package delivered the day before yesterday.
- My father never _____ anybody to polish his shoes.

B. Put the verbs in brackets in the correct form by using the pattern of Causative Verbs.

1. My teacher had me _____ (redo) my report because he wasn't satisfied with it.
2. I spilled some tomato sauce on my coat. Now I need to get my coat _____ (clean).
3. We have had the room _____ (sweep).
4. I got Mary _____ (lend) me some money so I could go to a movie last night.
5. The soldier had the doctor _____ (examine) his wound yesterday.
6. We must have the clothes _____ (iron)
7. I intend to get someone _____ (translate) the story into Indonesian.
8. I will get him _____ (arrange) the transportation for us.
9. I want to go to the bank to have a check _____ (cash)
10. Alice stopped at the gas station to have the tank _____ (fill)

C. Rewrite the following sentences by using Causative HAVE and GET. Then change them into PASSIVE CAUSATIVE.

1. Someone washed my car for me yesterday.
2. I asked someone to paint the gate last week.
3. Someone will see the announcement for me.
4. I will tell him to take another photograph..
5. We ordered the waiter to bring some more coffee.
6. Someone sends the letters for us.
7. We ordered the worker to paint the building.
8. I asked a man to mend my shoes.
9. I asked my brother to paint the ceiling.
10. We must find someone to chop all wood up.

Bibliography:

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